AUTHOR INDEX

Abraham, M. R.: See Renner, J. W.
Aldridge, B. G.: See Johnston, K. L.

Baker, D. R.: Predictive Value of Attitude, Cognitive Ability, and Personality to Science Achievement in the Middle School, 103
Barrow, L. H.: Elementary Science Education Library Resources in Graduate and Undergraduate Teacher Education Programs of New England, 477
Berger, C. F.: See Zitzewitz, B. S.
Birnie, H. H.: See Renner, J. W.
Bligh, D. A.: See Psillos, D. K.
Brooker, C.: See Johnson, R. T.
Burns, J. C., Okey, J. R., and Wise, K. C.: Development of an Integrated Process Skill Test: TIPS II, 169
Butler, C. E.: Science Education Journal/Periodical Reading Patterns of Senior Level Undergraduate Education Students at the University of Oklahoma, 1973–1982, 485

Carter, C.: See Lehman, J. D.
Chipman, H. H.: See Lynch, P. P.
Cho, H.-H.: See Kahle, J. B.
Cohen, H. G.: A Comparison of the Development of Spatial Conceptual Abilities of Students from Two Cultures, 491
Crawley, F. E.: See Trout, J. S.

DeBoer, G. E.: Characteristics of Male and Female Students Who Experienced Success or Failure in Their First College Science Course, 153
DeVito, A.: See Wesley, B. E.
Dobbert, M.: See Ostlund, K.
Donovan, E. P., Fronk, R. H., and Horton, P. B.: A New Science and Engineering Career Interest Survey for Middle School Students, 19
Douglass, C. B., Matyas, M. L., and Kahle, J. B.: Professional Equity as Reported by Biology Teachers, 241
Druger, M.: See Lederman, N.
Duschl, R. A.: Review of *Science and Unreason* by D. Radner and M. Radner, 473
——: Author's Response to "Comments on The Elementary Level Science Methods Course," 567

Farmer, W. A.: See Farrell, M. A.
Farrell, M. A., and Farmer, W. A.: Adolescents' Performance on a Sequence of Proportional Reasoning Tasks, 503
Fisher, K. M.: A Misconception on Biology: Amino Acids and Translation, 53
Fortner, R. W.: Relative Effectiveness of Classroom and Documentary Film Presentations on Marine Mammals, 115
Foster, G. W., and Penick, J. E.: Creativity in a Cooperative Group Setting, 89
Fronk, R. H.: See Donovan, E. P.
——: See Horton, P. B.

Ganiel, U.: See Idar, J.
Garcia, J.: See Powell, R. R.
Gennaro, E.: See Ostlund, K.
Gonzalez, C.: See Westerback, M. E.
Grant, B. A. C.: See Griffiths, A. K.
Griffiths, A. K., and Grant, B. A. C.: High School Students' Underestanding of Food Webs: Identification of a Learning Hierarchy and Related Misconceptions, 421

Halsted, D. A.: See Staver, J. R.
Hamrick, L.: See Harty, H.
Harty, H., Hamrick, L., and Samuel, K. V.: Relationships between Middle School Students' Science Concept Structure Interrelatedness Competence and Selected Cognitive and Affective Tendencies, 179
Haukoos, G. D., and Penick, J. E.: The Effects of Classroom Climate on College Science Students: A Replication Study, 163
Hofstein, A., and Mandler, V.: The Use of Lawson's Test of Formal Reasoning in the Israeli Science Education Context, 141
Horton, P. B.: See Donovan, E. P.
——, Fronk, R. H., and Walton, R. W.: The Effect of Writing Assignments on Achievement in College General Chemistry, 535
Hultman, D.: See Johnson, R. T.

Idar, J., and Ganiel, U.: Learning Difficulties in High School Physics: Development of Remedial Teaching Method and Assessment of Its Impact on Achievement, 127

Johnson, D. W., Johnson, R. T., Pierson, W. T., and Lyons, V.: Controversy versus Concurrence Seeking in Multi-Grade and Single-Grade Learning Groups, 835
Johnson, D. W.: See Johnson, R. T.
Johnson, R. T., Brooker, C., Stutzman, J., Hultman, D., and Johnson, D. W.: The Effects of Controversy, Concurrence Seeking, and Individualistic Learning on Achievement and Attitude Change, 197
Johnson, R. T., Johnson, D. W., Scott, L. E., and Ramolae, B. A.: Effects of Single-Sex and Mixed-Sex Cooperative Interaction on Science Achievement and Attitudes and Cross-Handicap and Cross-Sex Relationships, 207
Johnson, R. T.: See Johnson, D. W.
Johnson, V. A., and Lockard, J. D.: The Effects of Kinetic Structure and Micrograph Content on Achievement in Reading Micrographs by College Biology Students, 713
Johnston, K. L., and Aldridge, B. G.: Examining a Mathematical Model of Mastery Learning in a Classroom Setting, 543

Kahle, J. B., Matyas, M. L., and Cho, H.-H.: An Assessment of the Impact of Science Experiences on the Career Choices of Male and Female Biology Students, 385
Kahle, J. B.: See Douglass, C. B.
——: See Lehman, J. D.

Koballa, T. R., Jr.: The Effect of Cognitive Responses on the Attitudes of Preservice Elementary Teachers toward Energy Conservation, 555
Krockover, G. H.: See Wesley, B. E.
Kwon, J.-S., and Mayer, V. J.: Identification and Description of the Momentum Effect in Studies of Learning. An Abstract Science Concept, 253

Lawrenz, F.: Aptitude Treatment Effects of Laboratory Grouping Methods for Students of Differing Reasoning Ability, 279
Lawson, A. E.: A Review of Research on Formal Reasoning and Science Teaching, 569
——: Author's Response to "Comments on Lawson's 'Call for a Unifying Theory'," 763
——: See Niaz, M.
Lederman, N., and Druger, M.: Classroom Factors Related to Changes in Students' Conceptions of the Nature of Science, 649
Lehman, J. D., Carter, C., and Kahle, J. B.: Concept Mapping, Vee Mapping, and Achievement: Results of a Field Study with Black High School Students, 663
Lockard, J. D.: See Johnson, V. A.
Lord, T. R.: Enhancing the Visuo-Spatial Aptitude of Students, 395
Lynch, P. P., Chipman, H. H., and Pachaury, A. C.: The Language of Science and the High School Student: The Recognition of Concept Definitions: A Comparison between Hindi Speaking Students in India and English Speaking Students in Australia, 675
——: The Language of Science and Preferential Thinking Styles: A Comparison between Hindi Speaking Students (in India) and English Speaking Students (in Tasmania), 699
Lyons, V.: See Johnson, D. W.

Maloney, D. P.: Rule-Governed Approaches to Physics: Conservation of Mechanical Energy, 261
Mandler, V.: See Hofstein, A.
Marek, E. A.: Comments on Perpetuating the "Antagonistic Dilemma," 99
——: Author's Response to "Critique on 'Correlations among Cognitive Development, Intelligence Quotient and Achievement of High School Students'," 769
Mayer, V. J.: See Kwon, J.-S.
Matyas, M. L.: See Douglass, C. B.
——: See Kahle, J. B.

Napier, J. D., and Riley, J. P.: Relationship between Affective Determinants and Achievement in Science for Seventeen-Year-Olds, 365
Niaz, M., and Lawson, A. E.: Balancing Chemical Equations: The Role of Developmental Level and Mental Capacity, 41
Norris, S. P.: The Philosophical Basis of Observation in Science and Science Education, 817

Okebukola, P. A.: Science Laboratory Behavior Strategies of Students Relative to Performance in and Attitude to Laboratory Work, 221
Okey, J. R.: See Burns, J. C.
Ostlund, K., Gennaro, E., and Dobbert, M.: A Naturalistic Study of Children and Their Parents in Family Learning Courses in Science, 723

Pachaury, A. C.: See Lynch, P. P.
Penick, J. E.: see Foster, G. W.
——: See Haukoos, G. D.
Pierson, W. T.: See Johnson, D. W.
Powell, R. R., and Garcia, J.: The Portrayal of Minorities and Women in Selected Elementary Science Series, 519
Pratt, D. L.: Responsibility for Student Success/Failure and Observed Verbal Behavior among Secondary Science and Mathematics Teachers, 807
Preece, P. W.: See Psillos, D. K.
Primavera, L. H.: See Westerback, M. E.
Psillos, D. K., Preece, P. W., Bligh, D. A., and Valassiadis, O.: The Judgement of Observed Teaching by Preservice Science Education Students, 233

Rakow, S. J.: Prediction of the Science Inquiry Skill of Seventeen-Year-Olds: A Test of the Model of Educational Productivity, 289
Ramolae, B. A.: See Johnson, R. T.
Renner, J. W., Abraham, M. R., and Birnie, H. H.: The Importance of the *FORM* of Student Acquisition of Data in Physics Learning Cycles, 303
Riley, J. P.: See Napier, J. D.
Roadrangka, V., and Yeany, R. H.: A Study of the Relationship among Type and Quality of Implementation of Science Teaching Strategy, Student Formal Reasoning Ability, and Student Engagement, 743

Samuel, K. V.: See Harty, H.
Saunders, W. L.: Comments on Lawson's "Call for a Unifying Theory," 761
——, and Young, G. D.: An Experimental Study of the Effect of the Presence or Absence of Living Visual Aids in High School Biology Classrooms upon Attitudes toward Science and Biology Achievement, 619
Scott, L. E.: See Johnson, R. T.
Shrigley, R. L.: Comments on "Research of Victor L. Willson," 771
Spector, B. S.: Generating a Desired State for Master's Degree Programs in Science Education through Grounded Theory Research, 327
Staver, J. R., and Halsted, D. A.: The Effects of Reasoning, Use of Models, Sex Type, and Their Interactions on Posttest Achievement in Chemical Bonding after Constant Instruction, 437
Stutzman, J.: See Johnson, R. T.
Sunal, C.: See Sunal, D. W.
Sunal, D. W., and Sunal, C.: Teacher Cognitive Functioning as a Factor in Observed Variety and Level of Classroom Teaching Behavior, 631

Tamir, P.: Meta-Analysis of Cognitive Preferences and Learning, 1
——: The Israeli "Bagrut" Examination in Biology Revisited, 31
Trout, J. S., and Crawley, F. E.: The Effects of Matching Instructional Strategy with Selected Student Characteristics on Ninth Guide Physical Science Students' Attitudes and Achievement, 407

Valassiadis, O.: See Psillos, D. K.

Walton, R. W.: See Horton, P. B.
Waugh, M. L.: Effects of Microcomputer-Administered Diagnostic Testing On Immediate and Continuing Science Achievement and Attitudes, 793
Wesley, B. E., Krockover, G. H., and DeVito, A.: The Effects of Computer-Assisted Instruction and Locus of Control Upon Preservice Elementary Teachers' Acquisition of the Integrated Science Process Skills, 687
Westerback, M.E., Gonzalez, C., and Primavera, L. H.: Comparison of Preservice Elementary Teachers Anxiety about Teaching Students to Identify Minerals and Rocks and Students in Geology Courses Anxiety about Identification of Minerals and Rocks, 63
Whitaker, R. J.: Comments on "The Elementary Level Science Methods Course," 565
Williams, R. L., and Yore, L. D.: Content, Format, and Grade Level Differences in Elementary Students' Ability to Read Science Materials as Measured by the Cloze Procedure, 81
Willson, V. L.: Author's Response to "Comments on 'Research of Victor L. Willson,'," 773
Wise, K. C.: See Burns, J. C.

Yadav, R. S.: Critique on "Correlations among Cognitive Development, Intelligence Quotient and Achievement of High School Biology Students," 767
Yager, R. E., and Yager, S. O.: Changes in Perceptions of Science for Third, Seventh, and Eleventh Grade Students, 347
——: The Effect of Schooling upon Understanding of Selected Science Terms, 359
Yager, S. O.: See Yager, R. E.
Yap, K. C.: Review of *Assessment of Classroom Psychosocial Environment (Workshop Manual)* by B. J. Frasser and D. L. Fisher, 475
Yarroch, W. L.: Student Understanding of Chemical Equation Balancing, 449
Yeany, R. H.: See Roadrangka, V.
Yore, L. D.: See Williams, R. L.
Young, G. D.: See Saunders, W. L.
Zeidler, D. L.: Hierarchical Relationships among Formal Cognitive Structures and Their Relationship to Principled Moral Reasoning, 461
Zitezewitz, B. S., and Berger, C. F.: Applications of Mathematical Learning Models to Student Performance on General Chemistry: Microcomputer Drill and Practice Programs, 775